



GOVERNOR'S ECONOMIC RECOVERY ADVISORY BOARD

Education Working Group

Economic Recovery Advisory Board

Working Group Weekly Progress Report

Please submit your report to [Joel Anderson](#) each Friday by 1:00 p.m. for distribution to the Economic Recovery Advisory Board.

Working Group: *Education*

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Date: *July 17, 2020*

Working Group accomplishments/progress since last submitted report:

This week the education working group met for the first time. We had a three-hour meeting during which we discussed data on all of the proposed metrics for the group, all of the members provided feedback on measures that resonated with them, those they want more information about, and those they prefer. We narrowed our proposed measures and areas of focus by voting as a group. At our second meeting we will further explore the prioritized areas

Working Group's current areas of focus, research, or activity. Also report any obstacles or issues:

During our first meeting the group narrowed our priorities to: Preschool attendance, Social-Emotional Well-Being, Mental Health, Remote Learning/Connectivity, Work-based Learning, and Cultural Competence/Equity. We will be exploring more data, research, and potential tactics for influencing these areas at our next meeting.



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Working Group goals and actions for the coming week or weeks:

The work group's current homework assignment is to connect with additional potential stakeholders, talk with them about what they believe is important for this working group to address, and bring those conversations back to the working group. Members are also encouraged to send any data or research they would like the group to have to one of the Department of Education staff members to put together for the group members to review prior to the next meeting. At the end of the next meeting we plan to have first draft recommendations.

Progress toward next meeting's milestone: ☐ Ahead of Schedule | ☒ On Schedule | ☐ Behind Schedule

Comments on progress or additional information to share with the advisory board (optional):

